2016

Ohio Educator Preparation Provider Performance Report University of Mount Union

Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers at University of Mount Union

Reporting Period from Sept 1, 2015 to Aug 31, 2016

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

- 1. The information in the report is for those individuals receiving their licenses with effective years of, 2012, 2013, 2014, and 2015.
- 2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on reading and mathematics achievement tests in grades 4-8.
- 3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

Value-Added Data for University of Mount Union-Prepared Teachers

Initial Licensure Effective Years 2012, 2013, 2014, 2015		Associated Value-Added Classifications				
Employed as Teachers	Teachers with Value-Added Data	Most Effective	Above Average	Average	Approaching Average	Least Effective
177	53	N=10	N=5	N=19	N=8	N=11
		19%	9%	36%	15%	21%